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MARYLAND HISTORICAL TRUST NR-ELIGIBILITY REVIEW FORM

Johnsville School (South Carroll Senior DEC 03 2001 Property Name: Inventory Number: CARR-1652 Center) Address: 5745 Bartholow Road City: Sykesville Zip Code: 21784 USGS Topographic Map: County: Carroll Finksburg Owner: County Commissioners of Carroll County Tax Account ID Number: 0705002311 Tax Parcel Number: 280 Tax Map Number: 68 Agency: MD Dept. of Aging Project: Renovation of South Carroll Senior Center Site visit by MHT Staff: Date: x no yes Name: Eligibility **not** recommended x Eligibility recommended Criteria: A B C D Considerations: A B C D E F G None Is the property located within a historic district? x no _____yes Name of district: _____ District Inventory Number: Is district listed? no yes Determined eligible? no yes Documentation on the property/district is presented in: MIHP Form, CARR-1652

Description of Property and Eligibility Determination: (Use continuation sheet if necessary and attach map and photo)

Constructed just over 50 years ago, in 1950, there is nothing to distinguish the old Johnsville School building architecturally from any other school building constructed in the period in Carroll County, and this building has suffered severe alterations of the front and rear elevations when the windows were replaced and the fenestration pattern altered by closing in some openings and creating others in different places. Its sole claim to significance can be from its likely status as the last segregated black school building constructed in Carroll County, and there is little or nothing to the building that would suggest that this was a black school.

Eligibility re	commend	ded _			Eligibility	not re	ecomm	ended	X				
Criteria:	A	B_	C	D	Considerations:	A	B	_C	D	E	F	\mathbf{G}	None
Comments:													
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Rev	iewer, O	ffice of	Preser	vation S	ervices		1	1	Date				
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Maryland Historical Trust Maryland Inventory of Historic Properties Form

historic									
HISTORIC	Johnsville Scho	ol							
other	South Carroll S	enior Center							
2. Location									
street and number	5745 Bartholov	v Road						_ not fo	or publication
city, town	Sykesville							x_ vicini	ty
county	Carroll								
3. Owner of	Property	(give name	s and mailin	g addres	ses of a	I owners)		
name	County Commi	ssioners of Carr	oll County						
street and number	225 N. Center S	Street	4		8		telephone	410-38	6-2044
city, town	Westminster			state	Mary	and	zip code	21157	
courthouse, registr	Westminster		Carroll Coutax map 68		parcel	liber 280	715 folio 50	ID number	0705002311
5. Primary L	ocation of	Addition	nal Data	а					
Contr Contr Deter Deter Recor	ibuting Resource ibuting Resource ibuting Resource imined Eligible for mined Ineligible for ded by HABS/HAI ic Structure Reports	n National Regi n Local Historic the National Re r the National R ER rt or Research F	ster District District gister/Maryl Register/Mar	and Regi					
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/	1960	rın	tion
	Desc	up	LIVII

Condition

	_ excellent		_ deteriorated
х	_ good		_ ruins
	_ fair	x	altered

Prepare both a one paragraph summary and a comprehensive description of the resource and its various elements as it exists today.

The South Carroll Senior Center, originally the Johnsville School, is located at 5745 Bartholow Road, approximately four miles north of Sykesville, in southeastern Carroll County Maryland. This is a one story, nine bay by four bay building of painted CMU's, with a gable roof that has a slight pitch and an east-west ridge. It faces south towards the road. On the south elevation, the west bay is a plain wall that projects forward about 10 feet and has an aluminum flag pole attached to the building at the east end of the bay. Moving from west to the east, there are new sliding aluminum and glass doors and a new sash window under a flat-roof porch supported by three steel posts at the southeast corner. Next are a new window, a blocked-up opening, a new window, another blocked-up opening, a new window, a blocked-up opening, a new window, another blocked-up opening, a new window, a blocked-up opening, and a new window.

The east elevation now has a projecting CMU addition with a blank wall, a gable roof with a long slope down on the north side, and a new projecting CMU entrance porch with double doors on the south elevation of the addition. The ground slopes down to the north leaving the basement exposed on the north elevation. The basement has a concrete foundation. From east to west there are paired new windows, two windows, a vent, a short window, no opening, a door, a new porch addition, and a short window. The first story has, from east to west, paired windows, four windows, two shorter windows with infill above, a new porch, a boarded-up opening, and a window with infill above it. The west elevation has a door into the boiler room in the north bay of the foundation. The first story has four windows, and a door with a transom set at the south edge of the southern-most window.

The basement was formerly one long, narrow room across the back half of the building. It has a linoleum tile floor, a drop ceiling, and a rear wall that has been studded out and sheetrocked. The wood trim appears to date from the 1980s. The west end of the basement has been divided up for bathrooms and an extra room by the addition of sheetrocked walls. There are no significant architectural features in the space.

The front entrance on the south elevation leads into a vestibule created by the addition of a sheetrocked wall, with new aluminum front doors and new steel fire doors. There is a center hallway that runs north south. The walls are exposed block that has been painted, and there are new tile floors, and drop ceilings. There is a bronze plaque on the wall in the lobby that reads, in part, "Johnsville School Erected 1950, Architects-Johannes & Murray, Builder-E. E. Stuller." The original trim is plain, varnished, mitered wood, and most of the doors still retain this trim. The doors are plain wood, hollow core doors. The rear or north doors are a pair with four lights of wire glass at the top of each door, with a four light transom above them. On the east side of the center hallway, to the north, are two bathrooms with all new fixtures. On the east side of this hallway, to the south, is a small room that functioned as an office.

The west room still serves in part as a cafeteria and auditorium. The exterior walls are all studded out and sheetrocked. At the north end is a kitchen, and these exterior walls are still exposed block. The kitchen has stainless steel fixtures that all appear to be recent additions. The south end of this room has a stage with 18-inch square striated plywood panels on the face of the wall. The wood floor of the stage is original, but the light well has been covered over at the front of the stage.

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Name Johnsville School (South Carroll Senior Center)
Continuation Sheet

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Next to the kitchen is a stairway down to the boiler room in the west end of the basement.

There is a long hallway that runs east west to the east of the center hallway. The hallway has a drop ceiling and the walls still have bulletin boards attached to them that are probably original. The hall is flanked by two classrooms on the south and two more on the north. The southwest classroom has linoleum tile floors, studded out and sheetrocked exterior walls, and drop ceilings. The chalkboards and bulletin boards are still affixed to the walls. On the interior wall are two closets and an alcove for coats. There is new heating in the room, but there are also foliate cast iron radiators marked "National Radiator Company Johnstown, PA." The door to the classroom is a flush wood door with a single light of wire glass. The northwest classroom has the same details as the southwest classroom, but also has a kiln built into the room, as well as a new closet. The southeast classroom also has the same details, but the chalk boards were covered when the west wall was studded out and sheetrocked. The northeast classroom is carpeted, but otherwise has the same details as the southwest classroom. It also has seven-foot partitions added to divide the space into three offices.

8. Signific	ance			Inventory No. CARR-1652
Period	Areas of Significance	Check and j	ustify below	
1600-1699 1700-1799 1800-1899 <u>x</u> 1900-1999 2000-	agriculture archeology xarchitecture art commerce communications community planning conservation	economics education engineering entertainment/ recreation ethnic heritage exploration/ settlement	 health/medicine industry invention landscape archit law literature maritime history military 	philosophy politics/government tecture religion science x social history
Specific dates	1950		Architect/Builder	Johannes & Murray/E.E. Stuller
Construction da	ates 1950			
Evaluation for:				
x	National Register	N	laryland Register	not evaluated

Prepare a one-paragraph summary statement of significance addressing applicable criteria, followed by a narrative discussion of the history of the resource and its context. (For compliance projects, complete evaluation on a DOE Form – see manual.)

In 1865, when the State of Maryland passed the uniform system of free public schools, the law required that "The total amount of taxes paid for school purposes by the colored people of any county . . . , together with any donations that may be made, shall be set aside for the purpose of founding schools for Colored children" These provisions seem to imply that there would be separate schools for separate races, though this is not clearly spelled out, and that is the system that developed. Jay Graybeal has noticed that, in the 1920's, the cost per student in the Carroll County Board of Education Annual Reports was as high or higher for black students as it was for whites, and this pattern continued in the 1950's. If the figures are accurate, this suggests that the county was spending at least as much for black education as for white, and that it was willing to spend more to keep a segregated system.

The Carroll County Board of Education, in a 1948 resolution regarding the construction of the new black schoolhouse in Westminster, Robert Moton School, cited the "disgraceful conditions" of the existing school and noted that "It does not to any degree provide equal facilities for the education of colored pupils consistent with good practice in public education." With a great demand for new and expanded school facilities throughout the county, they nonetheless voted to put money first to remedying this situation. Thus began an effort to improve black schools in the county, one that was followed by the construction of a new school at Johnsville. The existing Johnsville school was a one-story, two-room frame building with plastered walls and a bank of six large windows on one side, and was heated by stoves. The date of construction for the building is not known, but it probably was built in the first decade or so of the twentieth century, and while not a bad building for its time, was likely too small and outdated in its mechanical facilities for a school in the post-war period. This situation seems to have existed in at least some of the white schools in the county, as well."

In May 1949 the school superintendent was authorized to purchase three to four acres of land in Johnsville as the site for the new black elementary school, and was encouraged to try to get the land for \$750 or less. The board hired the Silver Spring architectural firm of Johannes & Murray to prepare preliminary drawings for the Johnsville School, as well as for schools in Taneytown and Winfield. Johannes & Murray were one of three architectural firms that were doing work for the school board in the period of the late 1940's and early 1950's, when many schools were being built or expanded, and they seem to have done most to the larger and more prestigious jobs. In addition to

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these three buildings Johannes & Murray were responsible for the additions to the West End, Sykesville, and Mount Airy schools, and altered their plans for the Taneytown School for use in the construction of the Westminster Elementary School. The preliminary plans for Johnsville School were accepted in June 1949, and the architects were instructed to prepare working drawings, which they did. The Edward Stuller Construction Company was the low bidder at \$50, 019, and they were awarded the contract in February 1950. J. H. Allender & Son won the plumbing contract with a bid of \$12, 851, and Mid-Town Electric Service of Taneytown was given the contract for electrical work for \$4,059.ⁱⁱⁱ

The Johnsville School was designed with four classrooms to house approximately 125 students. The building was arranged with a center hall that had the front and rear doorways. To one side was a long cross hall that had two classrooms on either side of it, and on the other side was a general purpose room with a stage at one end and a kitchen at the other. Bathrooms, office, and storage rooms were located in the center, along one side of the center hall. Eleven sheets of drawings for the school, produced by Johannes & Murray, whose offices were located at 8081 Georgia Avenue in Silver Spring, Maryland, are dated 21 November 1949 and survive in the possession of the Carroll County Bureau of Facilities. The boiler room was the only section of the basement that was originally excavated; however the northern (rear) half of the basement was labeled as "future bsmt. area." It is not known when this area was finally excavated and finished, but the work was clearly intended from the beginning. The school was designed as a modern, horizontal, flat-roofed structure clearly influenced by the work of Frank Lloyd Wright. The roof is actually a lowpitched gable that reads as a flat roof from the ground. The cinder block walls were painted on the exterior from the beginning. The contemporary, modernist Westminster Elementary School, designed by the same architects, is brick and stone on the exterior, which was undoubtedly a more expensive finish. This choice could be the result of unequal treatment for black schools, the more important location of the Westminster School, the larger size of the latter, or most likely, all three. Ironically, the use of painted block gives the Johnsville School a stronger modernist flavor than the Westminster School has.

The Supreme Court prohibited segregation in 1954 with its decision in Brown v. Board of Education, and the following year gradual integration began in Carroll County when six black students enrolled at Elmer Wolfe School in Union Bridge. Despite protests, the Board did not back down on admitting them. In June 1964 Robert Moton School closed as a segregated school and Carroll County schools were completely integrated. The Johnsville School seems to have been the last school building built solely for black students in Carroll County, but did not retain that function for very long. Designed by the same architects as its contemporary white schools, in the same modernist style, there is really nothing about the building, architecturally, that distinguishes it as an African-American school.

In 1982 the Johnsville School was converted to the South Carroll Senior Center, with the Columbia Design Collective as the architect. The exterior walls were all studded out on the interior

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and sheetrocked in order to insulate the building. One classroom was divided into three offices through the construction of six-foot high partitions. Finally, the windows in all four classrooms were replaced, and the fenestration pattern changed by cutting some new openings and blocking up others. The original pattern, based on the drawings, had four bays of windows in each classroom. The outer bays had a single stack of five one-light steel sash and the center bays had paired stacks of the same windows. The front doors were also changed. A stairway had been added to the east end of the building giving access to the basement after it had been excavated. At a later date this stairway addition was expanded and an elevator added here, along with a portico in keeping with the spirit of the original building. A similar portico was added to the rear doorway, as well.

9. Major Bibliographical References

Inventory No. CARR-1652

See Continuation Sheet

10. Geographical Data

Acreage of surveyed property Acreage of historical setting Quadrangle name

2.62 ac. 2.62 ac Finksburg

Quadrangle scale: 1:24000

state

Maryland

Verbal boundary description and justification

The boundary follows the property lines.

city or town

11. Form Prepared by							
Kenneth M. Short	at .						
	date	November 2001					
610 Regester Avenue	telephone	410-377-4953					
	Kenneth M. Short	Kenneth M. Short					

The Maryland Inventory of Historic Properties was officially created by an Act of the Maryland Legislature to be found in the Annotated Code of Maryland, Article 41, Section 181 KA, 1974 supplement.

The survey and inventory are being prepared for information and record purposes only and do not constitute any infringement of individual property rights.

return to:

Baltimore

Maryland Historical Trust DHCD/DHCP 100 Community Place Crownsville, MD 21032-2023 410-514-7600

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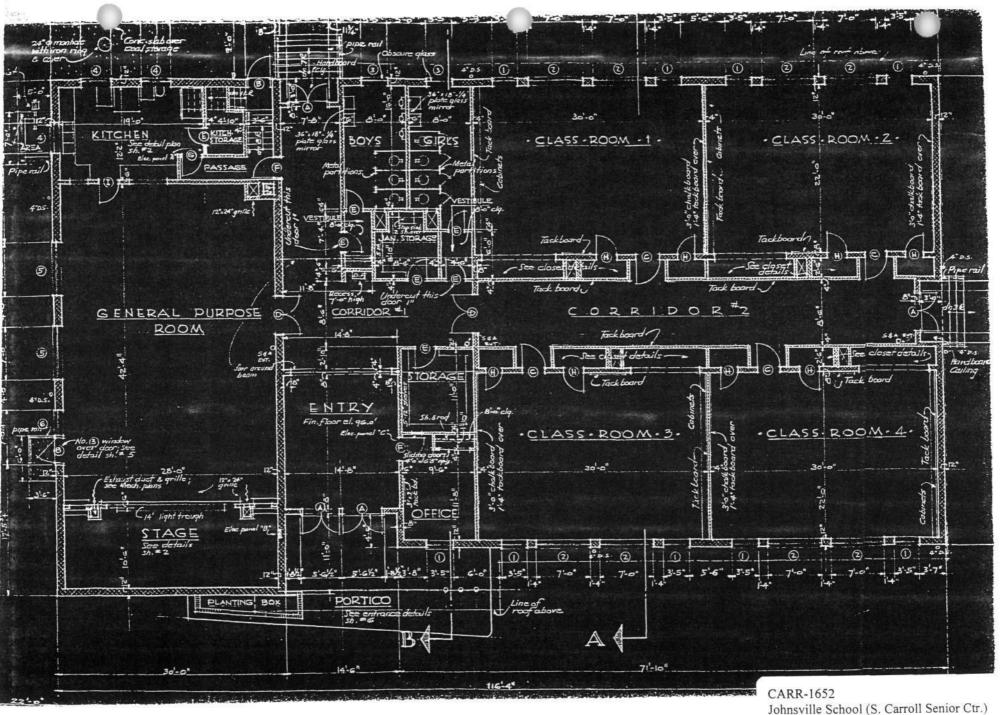
¹ Joan Prall, Schoolbells and Slates, (Hampstead, MD: Author, 1990), p. 68. Personal conversation with Jay Graybeal, Director of Historical Society of Carroll County. Carroll County Board of Education, Annual Report, 1954-55.

ⁱⁱ Carroll County Board of Education Minutes, Book 12, p. 50, 21 September 1948. Alliance Insurance Company of Philadelphia, Inspection & Survey Report for Carroll County Board of Education,

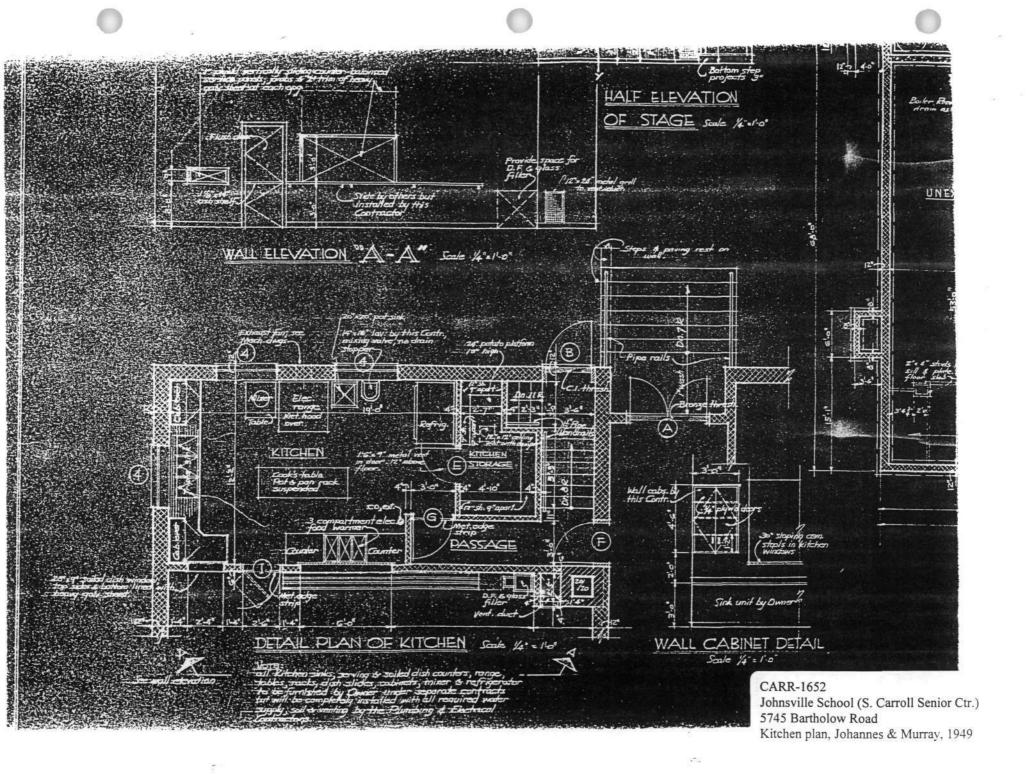
Historical Society of Carroll County.

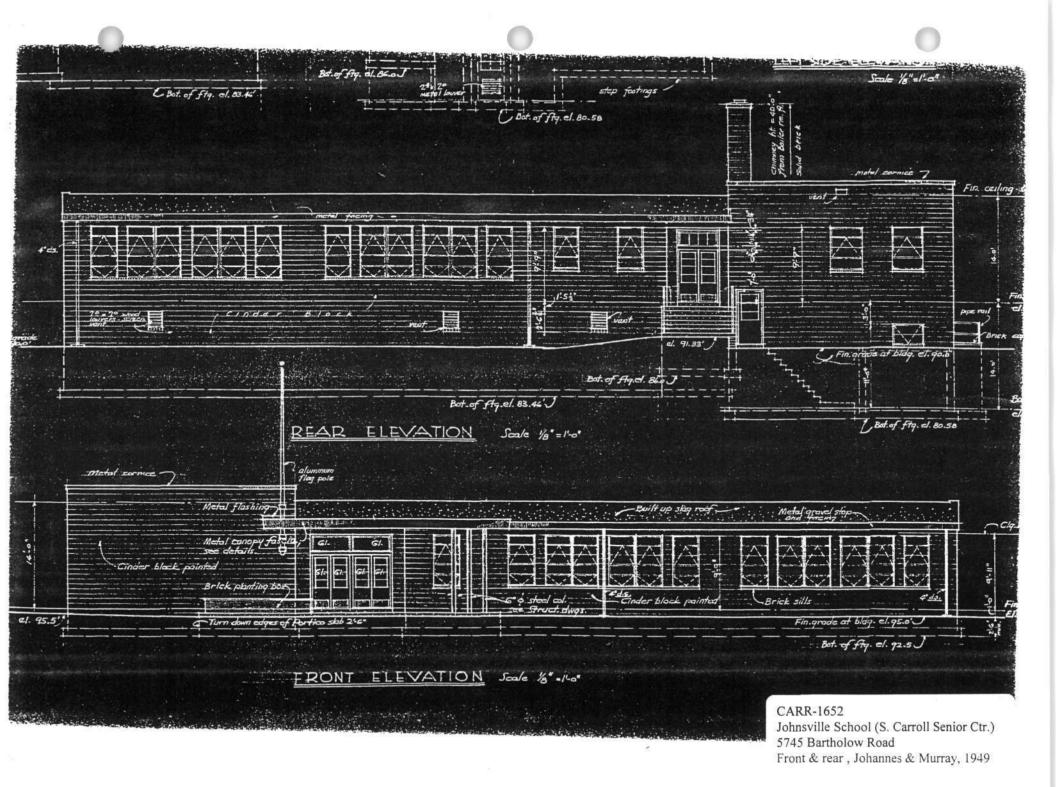
^{III} Carroll County Board of Education Minutes, Book 12, 25 May 1949, p. 150; 7 June 1949, p. 156; 5 July 1949, p. 169; 15 September 1949, p. 193; 6 December 1949, pp. 218, 223. *Westminster Times*, 9 February 1950, p. 1, c. 6-7.

Nancy M. Warner, Ralph B. Levering, and Margaret Taylor Waltz, *Carroll County, Maryland: A History 1837-1976.* (Westminster, MD: Carroll County Bicentennial Committee, 1976), pp. 215-16. Dolores J. Snyder, "A Century of Education in Carroll County Public Schools." Typescript, n.d.

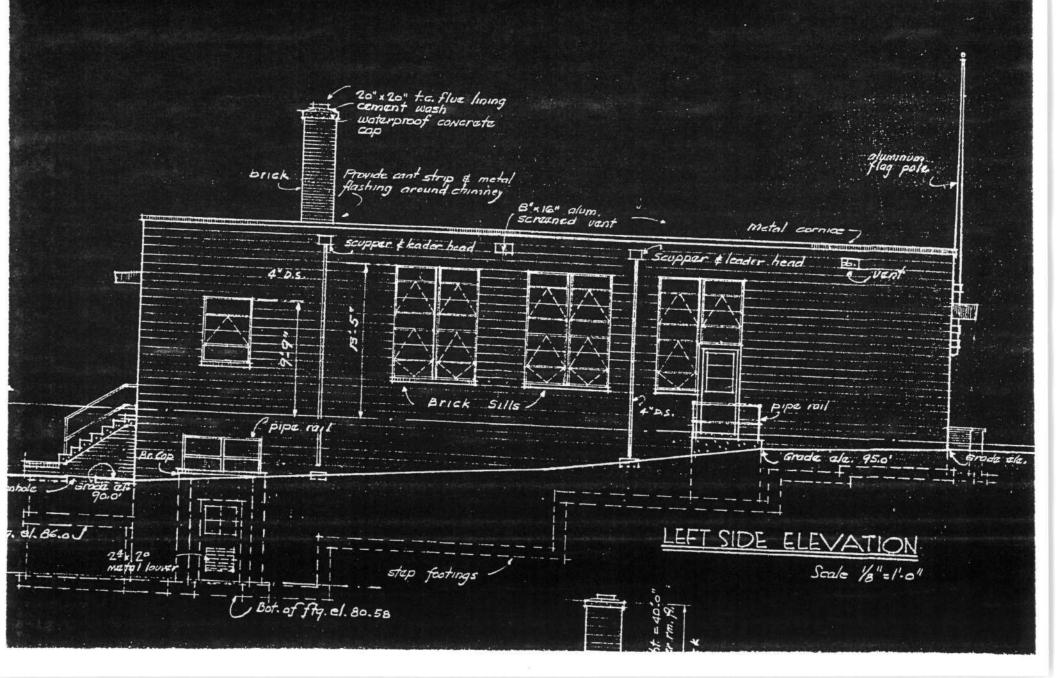


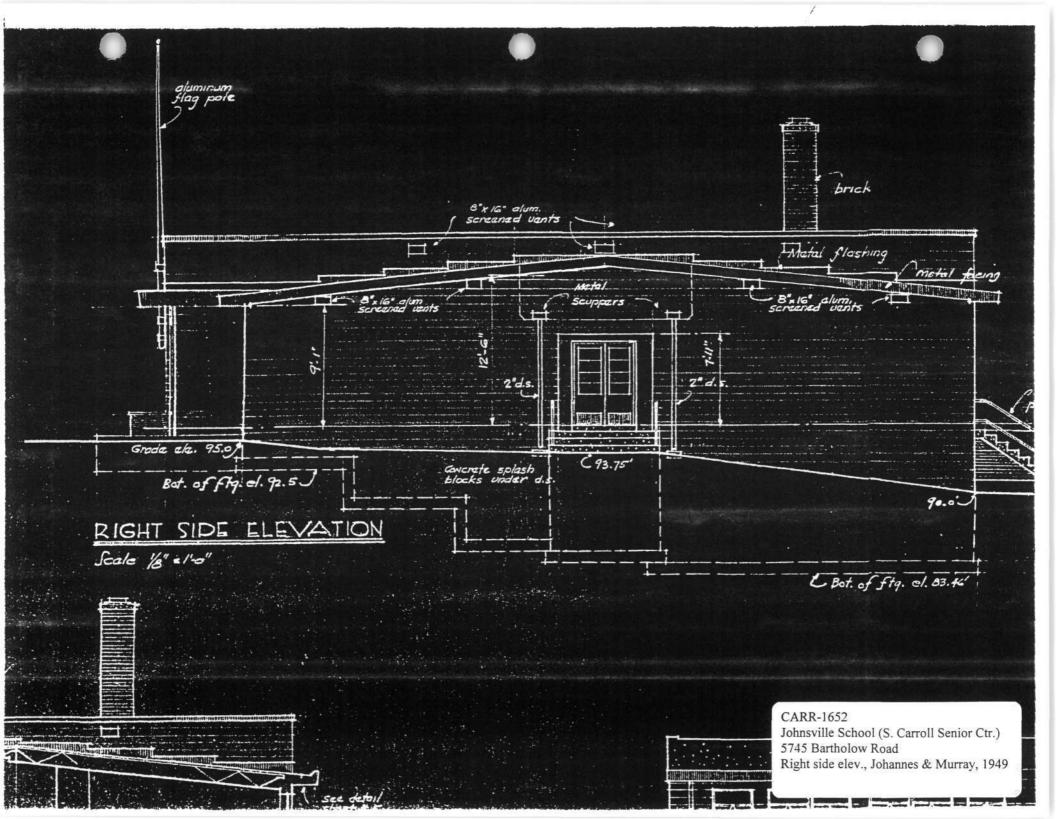
Johnsville School (S. Carroll Senior Ctr.) 5745 Bartholow Road First floor plan, Johannes & Murray, 1949

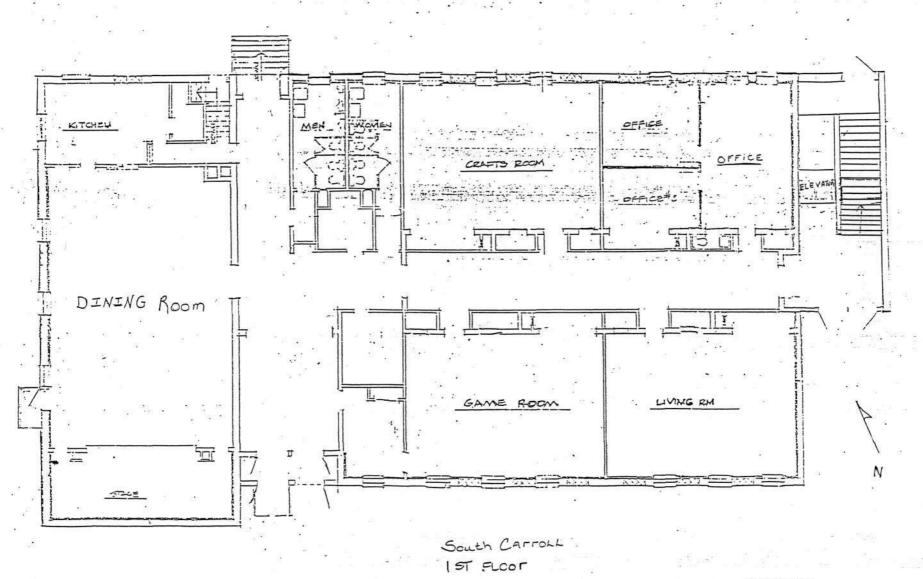




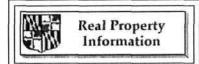
CARR-1652
Johnsville School (S. Carroll Senior Ctr.)
5745 Bartholow Road
Left side elev., Johannes & Murray, 1949







CARR-1652 Johnsville School (S. Carroll Senior Ctr.) 5745 Bartholow Road First floor plan - not to scale

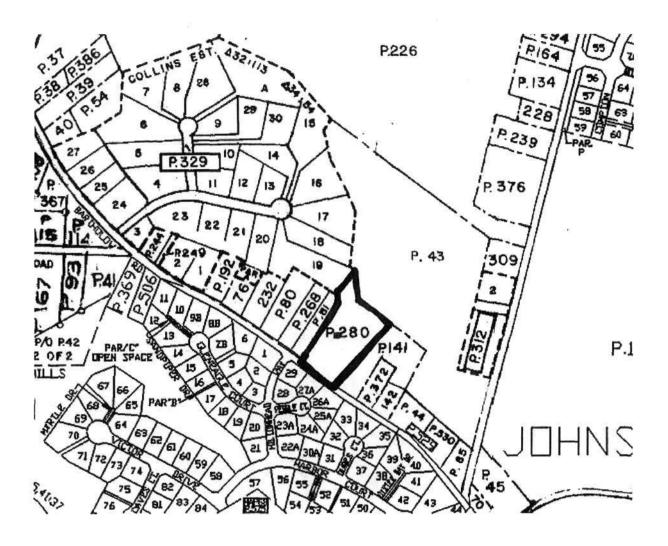


Maryland Department of Assessments and Taxation Real Property System

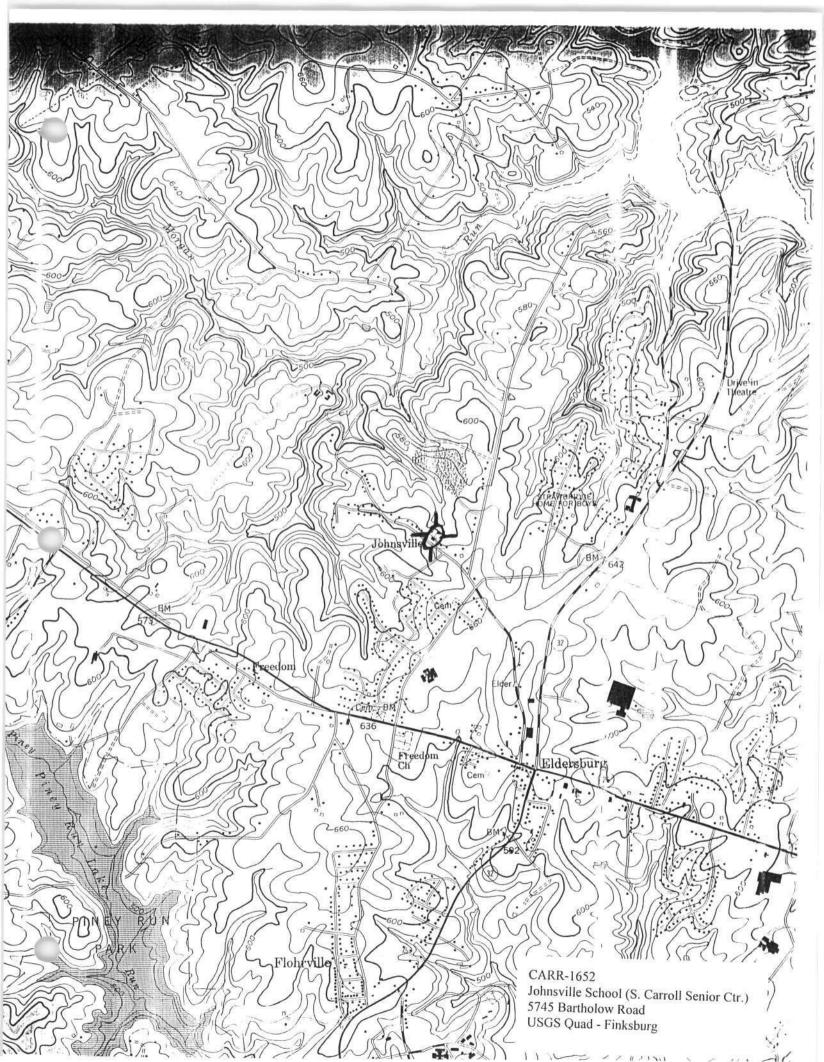
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CARR-1652 Johnsulle School 5745 Bartholow Rd Caricli Ca. MD Ken Short Oct. 2001 MO SHPC SE Classram, UW. S. W. ABBS 2 TOTAL LAD



CARR-1652 Johnsville School 5745 Bartholow Rd Carroll Co, MD Ken Short Oct. 2001 MO SHPO W. Pm, VW. 5 to Stage.



CARR-1652 Johnsville School 5745 Bartholow Pd Carrell 6, MO Ken Short Oct. 2001 MO SHPO W. Rm, UW. N. to Kitchen



CARR-1652 Johnsville School (South Carroll Senior Center) 5745 Bartholow Rd Carroll Co., MD Photo: Ken Short Date: Nov. 200 / xxxxxxxxxx Neg. loc: MD SHPO South elev



CARR-1652 Johnsville School (South Carroll Senior Center) 5745 Bartholow Rd Carroll Co, MD Photo: Ken Short Negloc: MD SHPO North elev.



CARR- 1652 Johnsville School (South Carroll Senior Center) 5745 Bartholow Rd Carroll Co, MD Photo: Kennskontons a series 55,-161 Date : NOV. 2001 Neg. loc: MO SHPO West Room - vw. South



CARR-1652 Johns ville School (South Carroll Senior Center) 5745 Bartholow Rd Carroll 6, MD Photo: Ken Short Date: Nov. 2001 Neg-loc: MO SHPO West Room-vw. North

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